

NASHVILLE STATE TECHNICAL COMMUNITY COLLEGE
PERFORMANCE FUNDING SUMMARY INFORMATION
SUMMARY OF 2006 REPORT

NSCC's 2005 Performance Funding activities produced \$750,673 with our score of 94.

- Standard 1A General Education Outcomes: (14 of 15 points)** 521 students had a mean score of 14.6, compared to a national mean of 14.7, placing NSCC at the 58th percentile on California Critical Thinking Skills Test. This is a significant drop from 2005, when our mean was 15.4 and 64%. Averages by major ranged from 8.3 to 11.1.
- Standard 1B Major Field Assessment (10 of 10 points)** Computer Accounting, Business Management, and Occupational Therapy Assistant scores were reported. 100% of OTA students passed their licensure exam. ACCT and BUS scores exceed the previous test.
- Standard 1C1 Accreditation: (5 of 5 points)** NSCC received accreditation for the Architectural, Civil/Construction, and Electrical Engineering programs. Occupational Therapy Assisting also earned reaccreditation for the maximum number of years. Culinary had its team visit and has now received accreditation.
- Standard 1C2 Program Review/Academic Audit: (5 of 5 points)** The Culinary and Entrepreneurship certificates completed program reviews. Reviewer indicated all in compliance except one unmet standard for Entrepreneurship.
- Standard 2A Community College Survey of Student Engagement (CCSSE): (10 of 10 points)**
- Standard 3A Retention and Persistence: (2 of 5 points)** Attainment of these 4 goals was only 50%. We achieved 58.8% of fall 2004 students returning fall 2005 compared to previous year (58.2%) and 1999 cohort graduation (20.9%). We fell short on NSCC fall-to-fall retention (40.6%) compared to national average (46.9%) and NSCC persistence to graduation (12.7%) compared to national average (19.1%).
- Standard 3B Student Success: 5 of 5 points)** We achieved all 4 goals compared to national NCCBP measures we chose: completion of Comp I (87.8%/81.9%); completion of college algebra (83.8%/73.8%); college math success for DSPM completers (91.6%/74.8%); and Comp I success for DSPW completers (95.6%/82.1%).
- Standard 3C Student Persistence Planning Initiative (5 of 5 points)** Narrative plan was submitted and reviewed, reviewed by outside readers.
- Standard 4A Institutional Strategic Planning (5 of 5 points)** Attained all 4 goals: increase HC of recent HS graduates; fall-to-fall retention rates = to total student body for African-American, foreign-born, and students over 25 years of age.
- Standard 4B State Strategic Planning (10 of 10 points)** achieved all 4 goals. We enrolled 10 nontraditional students eligible for Hope scholarships; increased revenue in contract training through WTC; offered CEU courses at Southeast Center; and improved CCSSE scores on students seeking advisement (barely).
- Standard 4C Job Placement: (10 of 10 points)** Overall related employment rate of 513 students was 94%. 95 continued their education, 8 had other waivers. 384 were successfully placed.
- Standard 5A Assessment Pilot: (5 of 5 points)** Narrative on use of Kansas Study data was prepared, reviewed by outside readers.
- Standard 5B Assessment Implementation (10 points possible)** Narrative on assessment related to our QEP on Critical Thinking was prepared. It was reviewed by outside readers.